

Golden View Elementary School



**Student/Family
Handbook
2022-2023**

Contact Information

Office Phone Number	(925) 855--2700
Attendance Line	(925) 855--2798
Fax Number	(925) 735--2104
Office Hours	7:30 am -- 4:00 pm
Address	5025 Canyon Crest Drive San Ramon, CA 94582
Website	https://gles.srvusd.net/
District Office Address	699 Old Orchard Drive Danville, CA 94526
District Office Phone Number	(925) 552-5500

Table of Contents

Page 2	Contact Information
Page 4	Letter from the Principal
Page 5	Staff List
Page 6	Golden View Important Information A-Z

Dear Families and Friends of Golden View Elementary,

Welcome to another exciting school year at Golden View! When your child crosses the threshold of our school, your entire family joins the extended Golden View family. It is our goal to work together as a team to provide the best possible educational experiences for your child in a safe and supportive environment.

There is a strong sense of community here at Golden View. We have over 30 years of excellence, enrichment, and academic achievement! Our highly qualified and dedicated staff works together to enhance and extend the State of California's educational standards at each grade level.

While academic success is always a focus, we strive to develop the whole child in an environment where Life Skills are valued and reinforced daily. We believe that all of our children need these skills to be happy and productive adults. They include: respect, responsibility, organization, friendship, caring, cooperation, problem solving, effort, perseverance, integrity, patience, sense of humor, common sense, flexibility and curiosity.

Parents are highly valued partners in our work at Golden View. The best educational climate is achieved when home and school are mutually supportive. We encourage parent volunteers in our classrooms and on our campus. Our Parent Teacher Association (PTA), our site--based educational foundation (Gator Fund) and our School Site Council (SSC) all work hand--in-- hand with staff to provide exceptional programs to support and enrich the classroom instruction.

In an effort to protect our environment and make information readily accessible, Golden View is committed to paperless communications. Flyers, newsletters and information on school events will be available on our website and as links through the Gator Gazette. In order to be informed about what is happening at school, you will need to be sure to read all communications and check the website regularly.

On behalf of the entire Golden View staff, we wish you a wonderful 2022--2023 school year! We look forward to working with your family and getting to know your children. Please come in and say hello.

Sincerely,

Meredith Bullock
MBullock@srvusd.net

Mission Statement

TBD

Staff

Principal: Meredith Bullock

Assistant Principal: Stacy Campbell

Office Manager: Kim Cummings

Office Assistant: Shirley Pitts

Custodial Staff: Norman Sohota, Margarete De Oliveira, Kamal Manani

TK: Ashley Fabro, Sue Wright

TK Inclusion: Nicole Enea

Kindergarten: Tiffany Burgermesiter, Amy Dieckhans, DeeDee Judice, Kristie Stifter

SDC K/1: Baylie Duncan

1st Grade: Sarah Allen, Sami Deering, Elise Tewell, Kim Vowels

1st/2nd Grade Combo: Janine Baker

SDC 1/2: Wickey Lusk

2nd Grade: Kaylynn Gibson, Anne Lee, Katelyn Weiner

2nd/3rd Combo: Robin Pardo

3rd Grade: Erin Campbell, Courtney Corkery, Erin Morris,

4th Grade: Mary Carroll, Elizabeth Madrieres, Angelique McIntosh, Hannah Westgate

4th/5th Combo: Colette Winton

SDC 4/5: Paula Williams

5th Grade: Effie Argyropoulos, Frank Esparza, Jean Van Nostrand

Classroom Paraeducators: Asia Aziz, Lisa Germano, Maria Delvizis, Robin Santos

Counselor: Lori Polleau

Instrumental Music: Christina Bertolero

Interventionists: Sheetal Bai Suresh, Vinita Chaturvedi, Julie Fwu, Aruna Hampapur, Camille Vilar, Christina Virgilia

Library: Christine Sharrock

MTSS Liaison: Stephanie Stathatos

Occupational Therapist: Nicole Gorman

Performance Arts: Sunshine Becker

Physical Education: Jason Kyriacou, Diana Nickelson

Psychologist: Jill Forschler

Rainbow Room: Kirsten Pancoast

Resource: Zakia Pathan

Resource Paraeducator: Kim Benno

Science: AmyBeth Ogden, Darci Kaiser

SDC Paraeducators: Sapna Goyal, Patti Height, Jill Hesmati, Sangeeta Kedia, Jennifer Lopez, Heena Malviya, Shivani Mittal, Punit Ranadive, Homaira Rasuli, Debbie Slaydon, Oliver Solis, Lynn Tripp

Speech: Kali Fama, Jackie McLeod, Erica Teichera

Golden View from A to Z

Important Basic Information

Arrival and Dismissal Procedures

MORNING DROP-OFF

Grades 1 - 5

- School starts promptly at 8:00, and attendance will be taken first thing; please be on time.
- Any arrivals after teachers have left the blacktop MUST check in the office and get a late slip.
- For safety reasons, parents need to remain in specific areas during drop-off. If you are walking your child to the front of the school, please stand behind the blue-painted lines in the front of the school. If parents are walking their child to the blacktop area, parents need to be on the grass area or under the shade structure. Please do not stand near or in the classroom lines.
- For MORNING drop-off, all students should be dropped off from both “zones,” please see the map below to clarify zone 1 (front of school) and zone 2 (playground gate). All students will can be dropped off only in the MORNING at either zone 1 or zone 2.
- Grades 1st-5th: You will be directed to the lane closest to the curb in the main driveway to drop off your 1st-5th grade student(s). Students will then walk to the blacktop to meet their teacher OR You will be directed to use the drive-through lane in the main driveway to loop around to the portable area/ playground gate to drop off your students. Students will then walk to the blacktop to meet their teacher.

TK/K/SDC

- Families will drop their student(s) off at the gate outside the TK/Kindergarten area five minutes prior to school beginning. Please refer to the TK/Kinder Bell Schedule for appropriate AM and PM class drop-off times.
- The driveway in front of the TK/K area is not open during this time; our school buses will be using this driveway.
- Please park on the street and walk with your child to the front of the TK/K gates.
- Do not park in curbs that are painted red or white.



AFTERNOON PICK-UP

Grades 1-3

- Please use the lane closest to the curb in the main driveway to pick up your 1st-3rd grade student(s) from the front of the school.

Grades 4&5

- Please use the lane closest to the parking lot in the main driveway to loop around to the playground gate to pick up your 4th-5th grade students.

TK

- AM/PM TK Student(s) will be dismissed from the gate next to the play structure on the fire lane. Parents need to wait behind the blue line for their children. Please park on the street and walk to the fire lane and wait for your child to be dismissed.

AM Kindergarten

- Student(s) will be dismissed from the front of the school. Our PM students will be dropped off at the same time as AM dismissal, so our AM Kindergarten class will dismiss from the front of the school. Please park and walk to the front of the school to get your child.

PM Kindergarten

- Student(s) will be dismissed from the TK/Kindergarten gate. Parents need to wait behind the blue line for their children. The driveway in front of the TK/K area is not open during this time; our school buses will be using this driveway.
- Please park on the street and walk to the front of the TK/K gates and wait for your child to be dismissed.

SDC

- Students will be dismissed at the gate on the fire lane.
- Parents need to wait behind the blue line for their children.

Attendance Procedures

ABSENCES

In order to be certain that all of our students are accounted for each morning, we have implemented the following procedure:

If your child is absent for any reason, please call the attendance line to report their absence. The attendance number is 855--2798 and is operated 24 hours per day. Your message will be received by voice mail box. Please leave the following information:

- Your child's name
- Teacher's name
- Reason for absence
- Estimated length of absence

Parents who do not contact us will receive a telephone call to verify the absence. Please help us eliminate unnecessary calls by using our attendance line.

TARDIES

If your student is tardy, they will need to be signed in the front office to receive a tardy pass to class. Parents must sign their child in if they are more than 15 minutes late to school. Students who are chronically late suffer emotional consequences such as feeling rushed, feeling left out and feelings of embarrassment. These students also fall behind and their grades tend to be lower. Students who arrive on time are ready to learn and prepared to start their day along with their peers. Families must ask themselves an important question: How do you want your child to feel every morning?

Chronic tardiness will result in letters from the district and require family meetings regarding the importance of being on time and in school.

LEAVING DURING THE SCHOOL DAY

- All students are required to check out through the office.
- Parents taking a student out of school during the school day must sign the child out in the office.
- Students must be signed back in if they return before dismissal.
- When making dental or other medical appointments try to make them after school so your child does not miss important instruction. Classroom discussions and interactive activities are impossible to make up.
- Students will only be released to parent/guardians or other people noted on the student's emergency card.
- Students will not be released from class until an adult meeting the above criteria has arrived at the office.
- Please alert your child's teacher prior to the release day/time if possible.

Behavior Standards and Student Discipline

At Golden View, we follow three essential character skills:

1. Show Respect
2. Be Trustworthy
3. Be Outstanding

Nearly every expected and appropriate behavior falls within these guidelines, which are discussed with students throughout the school year.

Student discipline at Golden View is a responsibility shared the student, classroom teacher, principal, support personnel, and parents. Students are responsible for their own behavior and their actions. Golden View School strives to maintain an atmosphere where everyone feels safe and is best able to learn. We need to work together to ensure that students respect and follow the rules and procedures of the school.

Students are rewarded for showing these three characteristics by receiving Gator Tokens. Students can buy prizes with their Gator Tokens at our Token Store every Thursday at lunch.

Before and After School Supervision

Teachers will be on duty before school from 7:45am - 8:00am and after school from 2:30pm - 2:45pm. No child should be on campus prior to 7:45am or after 2:45pm as they would be unsupervised. Before school supervision is on the playground only. After school supervision is only at the front of the school. There is no supervision on the playground after school, as all students are expected to leave as soon as the bell rings.

Bicycles

Children may ride their bicycles to school. Bicycles are to be parked and locked in the racks in the bicycle enclosure. Bicycle riders should observe traffic safety laws and be considerate of children walking to school. At no time during the school day are students to ride bicycles on school grounds.

The San Ramon Valley Unified School District assumes no liability for loss or damage in parking lots of

bicycle racks or other storage areas solely for the convenience of the students, staff, or the public.

Cell Phones

Cell phones (watches) are discouraged at school; but if a student carries one for emergency reasons, it must be kept turned off and put away in his/her backpack. If the cell phone is used during the school day, it will be taken until the end of the school day. If a cell phone becomes a distraction or is used inappropriately, parents will be contacted.

Communication

Communication is extremely important to us. Our policy is to respond to communication requests within 48 hours while school is in session. Contact information for staff members appears here:

<https://gles.srvusd.net/School-Info/Teachers--Staff/Staff-Directory/index.html>

FRIDAY is our school-to-home communication day. Friday folders contain valuable information including information on special events and student progress.

- Our PTA sends out updates in Konstella. If you are not receiving these messages please go here: <https://gles.srvusd.net/Families/Gator-Fund/Konnect-With-Konstella/index.html>
- We use a program called CONNECT to send the Principal's Newsletter and important email blasts throughout the year. Please make sure your e-mail address is correct on your Infinite Campus Portal.
- The Golden View Elementary School website is: <https://gles.srvusd.net/index.html>

Curriculum

Below are resources and information about our district's curriculum. Please know our teachers supplement and modify lessons based on student need, so your child will come home with stores and information about programs below in addition to the unique ways our teachers present materials.

English Language Arts

[The New York Reading and Writing Project](#)
[Amplify CKLA Phonics \(Grades K-2\)](#)

Math

[Eureka Math](#)

Science

[TWIG Science](#)

Social Studies

[Teacher Created Materials](#)

Conduct

SRVUSD Board Policy 5131 states that, "A safe and positive learning environment is essential for the optimum development of each student and for quality education. Schools are expected to provide an orderly, caring, and nondiscriminatory learning environment in which all students feel comfortable and take pride in their school and in their personal achievements. To achieve this goal, staff is expected to teach students the meaning of equality, human dignity, and mutual respect, and to employ learning strategies that foster positive interactions among students from diverse backgrounds. School personnel must prevent and protect against behavior which threatens the safety of individuals or property, or

which disrupts learning.

School and district personnel shall model positive behavior and attitudes that are respectful of all individuals.”

Sexual Harassment

It is the policy of the Governing Board of the San Ramon Valley Unified School District to provide an educational and work environment free of unwelcome sexual advances, requests for sexual favors, and other verbal visual or physical conduct or communications constituting sexual harassment, as defined by Education Code 212.5 and otherwise prohibited by state and federal statutes.

At Golden View, we implement and reinforce these policies through the use of the Character Counts program, Second Steps program, and through positive reinforcement using our Life Skills program and many other curricular and supplemental activities.

The full board policies on Conduct and Sexual Harassment can be viewed by visiting the district website www.srvusd.net clicking on <district>, then clicking on <Policies and Regulations>, then opening the <Board Policies 5000 Students> folder.

Dress Code

Dress and grooming affect the learning environment. Families are responsible for making sure our young students are groomed and dressed appropriately. Below are our district’s guidelines:

1. All students’ apparel should be clean, neat and not hazardous to anyone’s safety.
2. Halter tops, midriff shirts, midriff blouses, see-through tops, sleeveless undershirts and muscle shirts are inappropriate school attire.
3. Shorts and skirts no shorter than the length of the fingers extended straight down one’s side (the fingertip rule) are fine. Cut-offs and torn clothing are not appropriate.
4. No accessory or clothing should cause disruption to teaching or learning, i.e., inappropriate wording, dyed hair, tattoos, heavy chains.
5. Hats and caps may not be worn inside the building.
6. Close-toed shoes should be worn at all times. No flip-flops are allowed.

Emergency Information

In the event of an emergency or disaster, students will be evacuated to the playground under teacher supervision. In order to release students from school, parents will need to provide a [reunification card](#) and go to a check-out station located in the front parking lot.

Field Trips

Field trips which support grade level curriculum are organized by the classroom teacher. Field trips are paid for by family donations; none are school funded. No student shall be denied participation if unable to pay. Trips may be cancelled if funding or drivers are not available. Students are required to have a signed permission slip for each trip. Buses and/or family drivers are used to transport students. You MUST be cleared through [Be A Mentor](#) in order to participate in a field trip.

Food and Food Allergies

Children with nut and/or dairy allergies are asked to sit at a designated nut/dairy-free table in the MPR. Each child can bring one friend to the table whose lunch must also be nut/dairy-free.

Students should never share food.

A NOTE ABOUT BIRTHDAYS: We do not allow snacks or treats for birthdays. Please either purchase a book for the classroom library on behalf of your child, or if you would like to provide something to each classmate you can purchase items like pencils, trinkets or toys that will not be disruptive to the classroom. Thank you!

General Education Programs

PHYSICAL EDUCATION

Students in grades 1 -- 2 are provided two 50--minute physical education classes taught by a credentialed P.E. teacher as part of a balanced grade--appropriate curriculum each week.

Students in grades 3--5 are provided with one 50--minute physical education class each week. The curriculum includes warm--up exercises, skills instruction, practice, game instruction, sportsmanship, and participation.

All students in grades 1--5 are required to participate in P.E. unless they have a note from a parent, guardian or doctor excusing them from P.E. activities for medical reasons. If a student needs to miss more than three days of P.E. for medical reasons, the school must be supplied with a note from the doctor. For serious illness or injury, a doctor's release must be sent to school in order to return to P.E.

SCIENCE LAB

On a weekly basis, students in grades 1 – 2 receive one 50--minute period of science instruction, and students in grades 3 – 5 receive two 50--minute periods of science instruction in our lab. A credentialed science teacher offers hands--on science instruction and experiences that augment the classroom science instruction. Kindergarten students participate in science instruction in their classrooms.

INSTRUMENTAL MUSIC

Instrumental music is provided twice weekly in grades 4 and 5. 5th grade instrumental music is funded by the school district and with parent donations. 4th grade instrumental music is funded exclusively by parent donations.

PERFORMANCE ARTS

Performance Arts is provided once a week for students in K - 5th grade. The program is funded exclusively by parent donations.

LIBRARY/MEDIA CENTER

The Library/Media Center is at the heart of our school's programs. It is staffed by a part--time Library/Media Coordinator and assistant funded jointly by the district and the Golden View Gator Fund. Students visit the library weekly and have an opportunity to make a selection from a wide variety of fiction and non--fiction books and magazines available for checkout. Students are urged to take their selections home for sharing. Any help you can provide with the care and return of library materials will be appreciated. We encourage you to stop in at the Library/Media Center when you visit the school.

Golden View Gator Fund

The Golden View Gator Fund, an affiliate of the San Ramon Valley Education Foundation, is a non--profit organization dedicated to providing resources to maximize the quality of education at

Golden View through the collaboration of parents, educators, the School Site Council, PTA and the community. The Fund accepts donations, solicits, and raises money to support educational programs at Golden View.

Monies raised by the Gator Fund pay for:

- Library/Media coordinators
- Performing Arts
- Intervention Coordinator services Classroom paraeducator support

Board members, schedule of meetings and activities can be found on the website under “Families.”

Health Information

If a child becomes ill or injured at school, his/her parents or another adult on the emergency card will be notified. If medical attention is needed and an authorized adult cannot be reached, the child will be taken to the hospital listed on the emergency card. It is vital that information on this card be kept current.

California Education Code Section 49423 regulates medications at school. This code states that any pupil who is required to take prescription medication during the school day may have medication administered by the school nurse or other designated school personnel if the school district receives a written statement from a licensed physician detailing the method, dosage, and time schedules by which the medication should be taken. The Medication during School Hours form is available in the office and should be updated each year.

If you have a child with a medical problem who could be endangered by exposure to communicable disease (i.e. chicken pox, streptococcus, etc.), please alert the classroom teacher and office so we can notify you when such illnesses occur on campus. If your child is going to be absent for an extended period of time, the school secretaries should be contacted to arrange for a home teacher.

Homework

Please view the [SRVUSD website](#) to read the full board policy relating to homework.

Immunizations

California law requires (with some exceptions depending upon religious beliefs or medical reasons), that at the time of first enrollment in California schools, school children must have doctor verification of all current immunizations against polio, DPT, measles, mumps, rubella, hepatitis B, and varicella. According to state law, a student will be denied access to school without proof of immunization. More information can be found here: [SRVUSD Immunization Website](#)

Independent Study Contracts

The Independent Study Contract allows students to complete and receive credit for work during pre-arranged absences of 5 days and not more than 10 days. The contract will include class assignments and a written project and/or an oral report related to the child's activities while away from school. The contract must be completed upon return to school with all work completed and all required signatures. Please notify the office and your child's teacher at least a week in advance of the absence in order to provide adequate time to plan appropriate and meaningful assignments for the student. When

the student returns, he/she must submit the contract and work to the classroom teacher. Independent Study forms are available in the office. Contracts are subject to approval at the principal's discretion. The average approved contract is 5 school days. Questions? Shirley Pitts 925-855-2700, SPitts@srvusd.net.

Lost and Found

Each year a sizable amount of clothing and other items end up in our lost and found. Parents are urged to mark all personal articles with their child's name and phone number. If the articles are properly marked, we will make every effort to get them back to their owner. The "lost and found" rack is located in front of the multi--use room. Parents can view the lost and found before and after school. Items not retrieved by the end of each month are donated to a local charity.

Lunch

If picking up a hot lunch, students will walk to the cafeteria and wait quietly in the cafeteria. Students need to input their Student ID# in order to pick up free lunch.

Weather permitting, all students will eat outside in the courtyard at either a blue table to anorondak chair. Students will remain seated for the entirety of their eating period. They will not be dismissed if their table is not clean.

Students are responsible for throwing away ALL of their trash in the appropriate containers. It is not the responsibility of the lunch supervisors to clean up trash.

Students should respect and obey all noon duty supervisors.

After being dismissed, students line up on the blacktop to be picked up by their teacher.

Parent Teacher Association

The Golden View PTA actively supports all aspects of the school program as well as promoting widespread school and community cooperation.

PTA membership is open to parents, guardians, relatives, teachers, and friends of Golden View students. A membership drive will be conducted early in the school year; however, you may join at any time. You are encouraged to join the PTA and take an active part in this supportive organization. If active participation is not possible, you are still encouraged to join and help provide a financial base to support the PTA's activities.

Board Members, schedule of meeting and activity information can be found on our website under "Families."

Parking at School

NO PARKING at curb in front school -- between 1:30 and 3:30 PM. Cars at this curb must be moving toward and planning to turn right into the driveway entrance. You may not wait there in your car ("attended parking") during these times or you may be ticketed. This is to reduce congestion in both directions on Canyon Crest.

Please note that the parking lot is marked for counter clockwise flow; no driving through the middle of the lot. Please note which spots are reserved for staff. Please do not park in staff parking, even if it is for just a few minutes.

Party Invitations

Party invitations should not be distributed at school. Distributing any information to the class, including group flyers and party invitations, are subject to district approval. Please contact the front office with any questions.

Pets at School

Please do not bring your dog on campus during school hours or at drop off and pick up times – even if the dog is on a leash. Pets are not to be brought to school without the permission of your child’s teacher. They must be brought in by a parent, shown, and taken home. We love animals, but they can become disruptive to the educational atmosphere and are a health and safety issue.

Physical Safety

We are a *“hands to yourself”* school. Pushing, kicking and other forms of physical interaction will not be tolerated.

Drills: We have regularly scheduled safety drills to prepare for emergencies such as fire, earthquake, shelter-in-place, lockout, lockdown and disasters. Drills are required by law and prepare both students and staff for a variety of events.

Playground Safety

1. SAFETY FIRST! Use common sense when playing. If you think you or someone else might get hurt, do not continue to play in that manner.
2. Students are expected to be courteous with adults and other students. Inappropriate language is not permitted on our campus.
3. Students are to play in a safe manner with all playground equipment.
4. During school hours, the community is not allowed at the park.

PLAY STRUCTURE

- Students should WALK in the tan bark area. Students who run should be removed. Chase and tag games are not allowed in the structure area.
- Students should never throw tan bark.
- One person either sitting or standing on each of the bongo pods at a time.
- Please travel one direction from the large round blue jack towards the DNA climber.
- One person going down the fireman pole at a time.
- Please go one direction on the DNA climber and no jumping off of it.
- Line up at the entrance side of the monkey bars going towards the swings -- please go only one direction on monkey bars.
- Please ONLY go down hexagon climber.
- Go ONLY up ladder towards slide

SWINGS

- Swings only go in a front and back direction.
- One student on the swing at a time.

- After 50 swings (1 forward and backward movement= 1 swing), give up the swing to someone waiting.
- Students waiting should wait a safe distance behind the swing for which they are waiting.

SLIDE

- One person on the slide at a time.
- Students should stay clear of the bottom of the slide.
- No climbing up the supporting legs of the slide.
- Always slide facing forward.
- No standing on the slide or climbing up the slide at any time.

END OF RECESS PROCEDURES

- At the end--of--recess bell, students are to freeze (no talking/playing stops). After all are "frozen", students with equipment will put the item away. A second whistle will blow and students WALK to line up.

GRASS AREA

- Students must stay in sight of an adult supervisor at all times.
- Students are not to play behind the portables or other buildings.
- No body contact games are allowed (tackle/touch football, etc.).
- Cooperate with each other at all times. If a conflict arises, attempt to resolve the situation with a compromise. If you are unsuccessful, walk away and find an adult to help you use conflict resolution.

RESTROOMS DURING RECESS

- The restrooms are not an area for playing or scoailizing.
- Students should use the bathrooms located between rooms 14&15 during recess.

RECESS EQUIPMENT

- Students are to use the provided recess equipment with respect. Misuse of of any equipment may results in a warning or a temporary loss of the equipment.
- No recess equipment should be brought from home. This includes footballs, basketballs, frisbees, tennis balls, and baseball or softball equipment.

COURTYARD AREAS

- Students are to walk on the cement pathways.
- Students are not to walk on the lawns that are located throughout the courtyards.
- The courtyard areas are off limits during recess and lunch.
- All balls should be taken to the blacktop/field for bouncing. They are not to be bounced or thrown in the courtyards.
- During recess and lunch, students should use the water fountains located outside the Multi--purpose Room.

Report Cards/Conferences

Report cards will be sent home to parents at the end of each semester. First semester report cards are sent home in January and second semester report cards are sent home the last day of school. times during the school year. Parent conferences will be held in October and March. Additional conferences may be held during the year at the teacher or parent's request. In order to ensure that your child has a

successful school experience, communication between home and school is vital.

Roller Blades and Skateboards

Students are not allowed to bring roller blades, Razors, “wheelies,” or skateboards on the Golden View campus as it is a safety issue.

Safety

Items such as knives, matches, squirt guns, firearms, and sharp instruments are not permitted. Any student bringing these items to school will be suspended (California Ed Code 48900).

Safety Drills

There will be regular fire, disaster, and secure the school drills to familiarize students with the proper drill procedures. Golden View has a detailed evacuation plan which is reviewed annually.

School Accountability Report Card (SARC)

Each spring a School Accountability Report Card (SARC) is available for parents and interested community members. The most current SARC is posted on our website. It addresses many aspects of the school and district programs.

School Site Council

The basic principle underlying the establishment of the School Site Council (SSC) is that the staff, students and parents who are most affected by the operations of Golden View have a role in the decisions regarding how our school functions. This involvement occurs through the development of a school improvement plan, including a budget that is reflective and supportive of the plan, the continuous review of implementation of the plan, assessment of the effectiveness of the plan, and ongoing review and updating of the school plan.

Each segment of our school community that makes up the SSC brings a unique perspective and knowledge of how Golden View will function and how it might be improved and strengthened to offer the best program possible to our students. As the SSC reviews the existing program and plans and funds improvement strategies, we draw upon these special skills and knowledge. For example, the principal and teachers receive extensive training in curriculum development and implementation; parents are able to offer insights into how effective the school is in creating a positive learning environment and how well their children understand their assignments; and students can offer insight on the range and effectiveness of instructional and learning options available. Other school personnel, such as counselors, aides, and clerical staff provide special perspectives on how the school can function to support student learning.

Meeting schedule, agendas, minutes and list of members can be found on our website under “School Info.”

Slip Reading Schedule

Students in grade 1 will go on a “slip reading” schedule shortly after school begins. This schedule allows the students to work in smaller groups with the teacher. The reading groups vary and there is not necessarily a relationship between time assignment and reading ability. Teachers will establish groups that will best meet the students’ reading needs.

Please refer to the Bell Schedule available on our website for specific times for Early Gators and Late Gators. First grade teachers will communicate with parents prior to the start of Slip Reading if their child is an Early Gator or Late Gator.

With the slip schedule, children that come early should not arrive on campus more than 10 minutes prior to the start of their day and should leave campus promptly once dismissed at the end of the day.

To encourage academic excellence, we ask that parents please do not socialize in the courtyard...voices always travel further than we think.

Support Services and Programs

RESOURCE SPECIALIST

The resource program is designed to provide identification, assessment, and instructional planning, including individualized and small group instruction, for individual students with special educational needs. Our Resource Specialists and Resource Aide work collaboratively with the classroom teacher to meet the needs of students who have learning disabilities or other identified special needs.

PSYCHOLOGIST

A school psychologist provides psychological services to the students at Golden View one day per week. The psychologist assists the teachers in pupil evaluation, diagnosis of student needs, and referrals to appropriate programs.

SPEECH AND LANGUAGE SPECIALIST

Speech and language therapy is provided at Golden View School for children who have difficulty with verbal communication. Children are referred to the Speech Therapist for articulation problems, stuttering, immature speech patterns, hearing difficulties, physical anomalies such as cleft palate, inadequate voice production, and language disabilities. Following an evaluation and notification of parents, students are enrolled in individual or small group therapy.

READING INTERVENTION

The reading intervention instructors provide support in the areas of phonemic awareness and reading comprehension. The reading intervention team uses the district curriculum Amplify MCLASS and LLI. Students in grades K--5 who are performing below standard in reading are referred to this program. These students receive extra support on an as needed basis. Our Gator Fund generously provides reading intervention.

MATH INTERVENTION

The math intervention instructors provide support in all areas of mathematics. Our instructors focus on the essential standards for each grade level. Students in grades K--5 who are performing below standard in math are referred to this program. These students receive extra support on an as needed basis. Our Gator Fund generously provides reading intervention.

HEALTH EDUCATOR

Our health educator provides services to our schoolevery week. The work of the health educator includes hearing and vision screening for designated students, assisting teachers with health education at all grade levels, making home contact when the situation warrants, and assisting with first aid.

ENGLISH LANGUAGE LEARNER (ELL)

Children whose primary language is not English are given the California English Language Development Test (CELDT) annually to determine English fluency. The results of this test enable us to provide the appropriate classroom instruction throughout the school year enabling the students to become fluent in the English language. Golden View is fortunate to have an English Language Coordinator provided by our Gator Fund.

FULL INCLUSION

The Full Inclusion Program includes students with serious learning challenges who are assigned to general education classrooms. This provides a positive learning environment for the students and an opportunity for general education students to learn valuable lessons in diversity and life skills. A full inclusion specialist and aides provide support to the students, parents, and classroom teachers.

PARAEDUCATORS

Golden View is proud to have paraeducators provided by the Gator Fund. Paraeducators work along-side our teachers to provide small group instruction to our students. Paraeducators also assist the teachers in many other capacities; they provide intervention strategies to students who need a boost to the curriculum, some provide lunch supervision, they help with set-up and take-down in the science lab, and they help in many other ways around our school. Thank you, Gator Fund for recognizing the importance of our paraeducators.

RAINBOW ROOM and COUNSELING THROUGH THE DISCOVERY CENTER

The Rainbow Room and Discovery Center projects use small-group and one-on-one sessions with children to teach empathy, problem solving and emotional management, and generally promote school adjustment. These social skills are building blocks for future relationships, boosting self-esteem, helping teach self-control, and making children feel more confident in their surroundings and in their interactions with others. Some reasons children may benefit from these supports include new school adjustment issues, academic pressures, peer pressure, extreme shyness, and family issues.

Here is a link about the counseling provided through The Discovery Center:

<http://www.discoveryctr.net/programs/schoolbasedcounseling.html>

Here is a link about the Rainbow Room: <http://www.bes.srvusd.k12.ca.us/specialinterventionprograms>

Technology and Policies

ACCEPTABLE USE OF ELECTRONIC COMMUNICATIONS

As the use of digital technology becomes more prevalent throughout our schools, the San Ramon Valley Unified School District is committed to helping students learn the responsible use of such technology in a safe and appropriate manner. This document serves as a reminder to parents and students that cell phones, cameras, video cameras, websites and other means of transmitting electronic data can be disruptive and/or harmful, with respect to themselves, other students and staff, as well as the overall school environment. The following information has been developed with the safety of all students and staff in mind.

CYBER BULLYING

Cyber Bullying is the use of electronic information and communication devices to willfully and repeatedly harm either a person or persons through the medium of electronic text, photos, or videos. Examples of this behavior include but are not limited to:

- Sending/posting false, cruel, hurtful or vicious messages/comments
- Creating websites that have stories, cartoons, pictures, and jokes ridiculing others.
- Breaking into an email account and sending vicious or embarrassing materials to others.
- Engaging someone in electronic communication, tricking that person into revealing sensitive personal information and forwarding that information to others.
- Posting of a student picture without their permission.

Bullying of this nature creates a hostile, disruptive environment on the school campus and is a violation of the student's and staff member's right to be safe and secure. Actions deliberately threatening, harassing, intimidating an individual or group of individuals, placing an individual in reasonable fear of harm or damaging the individual's property; or disrupting the orderly operation of the school, will not be tolerated.

INAPPROPRIATE USE OF TECHNOLOGY

The fundamental principles behind these policies are that students should never do anything that harms another student or prevents them from learning. Any use of technological media that interrupts with a student's right to learn will not be tolerated. Electronic media includes, but is not limited to: social networking sites, chat rooms and discussion groups, instant messaging, text messaging, computers, cell phones and personal digital devices, digital cameras, cell phone cameras, and web cams. As new technologies emerge, they too may be included with the above forms of electronic communication.

Examples of this behavior include but are not limited to:

- Sending, sharing, viewing, or possessing pictures, text messages, emails, or other material of sexually explicit, graphic, or disruptive nature on any device is prohibited on a school campus.
- If the conduct occurs off school grounds and causes or threatens to cause a substantial disruption at school or interferes with the rights of students or school staff to be secure, school administration may impose consequences. The Administration may also report the Cyber Bullying or Harassment to the police.

CONSEQUENCES

Education Codes 48900.4 and 48900 (r), strictly prohibit harassment or bullying of any kind and such behavior is subject to consequences, including possible expulsion.

- Sexually explicit material that is transmitted electronically may result in parents or police being notified, and that material may be reported as suspected child abuse or neglect.
- All students involved in the transmission and/ or possession of such images or text may be disciplined under California Education Code 48900 (i): Committed an obscene act or engaged in habitual profanity or vulgarity.
- If reasonable suspicion exists that a student has been involved in possessing or transmitting such material, the electronic device involved may be confiscated and searched by school officials.
- The transmission of such material involving another student may be punished under California Education Code 48900 (r): Engaged in an act of bullying, including, but not limited to, bullying committed by means of an electronic act, as defined in subdivisions (f) and (g) of Section 32261, directed specifically toward a pupil or school personnel.
- Additionally, Education Code 48900 (k) states that any disruption of school activities or otherwise willful defiance of the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties can also lead to suspension.

*** Education Codes 48900.4 "Harassment, threats, or intimidation creating an intimidating or hostile educational environment"

*** Education Code 48900 (k) "Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in

the performance of their duties”

***Education Code 48900 (i) “Committed an obscene act or engaged in habitual profanity or vulgarity

*** Education Code 48900 (r) “Engaged in an act of bullying, including, but not limited to bullying committed by means of an electronic act, as defined in subdivisions (f) and (k) of Section 32261, directed specifically toward a pupil or school personnel”

ACTION STEPS TO RESPOND TO BULLYING OR HARASSMENT

Any student who receives such an image or message against their will should:

- Inform a school official immediately.
- Save the evidence. Print the online harassing text if possible.
- Identify the Bully.
- Clearly tell the Bully to stop.
- Ignore the bully by leaving the online environment and/or blocking communications.
- File a complaint with the Internet or Cell Phone Company.
- Contact the Bully’s parents.
- Contact the police.

Telephone Use

Students may use the telephone located on the front desk in the school office for emergencies only. Calling home for permission to visit with friends is not allowed.

Toys and Play Equipment

Phones, apple watches, radios, CD players, electronic devices, balls, toys, trading cards and other items of this type are not to be brought to school unless they have a purpose in the classroom and the child’s teacher has given permission. Such items create a distraction in the classroom and supervision problems on the playground. The school cannot take responsibility for personal items that are broken or damaged at school.

Videos/Photos of Students

Many students have privacy restrictions. Do not take photos or videos of students without their families’ permission and never post photos or videos of other children online or on social media.

Volunteering on Campus

At Golden View families are an integral part of the school community. Adults help in various capacities at school in the classroom, library, copy room, and on the playground. Volunteers also help on field trips and with special activities. Each classroom has one or more room parent who coordinates parent involvement in classroom/ school activities and programs. For safety reasons please reference the following important reminders for volunteers:

Younger siblings are not allowed on to come into classrooms during school hours (specifically classroom time, classroom parties and on school field trips).

Volunteers must complete the volunteer clearance form and online training through BeAMentor. This link can be found on the front of our website under “Volunteer Clearance.” You will receive notification from BeAMentor that you are cleared to volunteer. This process can take a few days.

Volunteers must sign in at the office and show their ID to get a volunteer badge to wear before going to

their volunteer assignment on the school site.

